

EDUCATION 474-4

Designs for Learning: Social Studies (*Secondary Teachers and Secondary Module P.D.P. students*)

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S.I.T.E. - Secondary School Education
July 20 - August 7
(Monday - Friday)
9:30 - 12:20
Location: MPX 7610

Instructor: Wanda Cassidy
Office: MPX 8672
Phone: 291-4484/3395

Prerequisite: Educ. 401/402 or equivalent.

The Social Studies component of this special summer institute is designed to provide teachers and prospective teachers with an opportunity to gain a better understanding of important conceptual notions about Social Studies and to investigate classroom practices appropriate to the discipline.

Topics will include:

- The nature and purposes of Social Studies
- The new Social Studies curriculum: a critical examination
- Concept and skill development
- Social Studies as an interdisciplinary approach
- The electives
- Appropriate teaching strategies (e.g. simulations, gaming, grouping, using the community as a resource.
- Unit planning in Social Studies - methodology, resources, evaluation

Course Requirements:

Attendance, readings and participation in session activities. Completion of one 8-page research paper. Participation in a group project and a field study. Development of a unit plan outline incorporating ideas learned in the sessions.

Required Texts:

Egan, Kieran. Educational Development. New York: Oxford University Press. 1979.

Parsons, J., Milburn, G., Van Manon, M. A Canadian Social Studies. Faculty of Education, Edmonton, Alberta.

Province of B.C. Social Studies Curriculum Guide. Grades 8-11 (1985). Instructional Services, Curriculum Development Branch.

A list of recommended texts will also be placed on reserve in the library.